

PROOF BY MATHEMATICAL INDUCTION

Most proofs by mathematical induction share several parts that have the same structure.

To prove a statement is true for all integers $n \geq 1$ (*):

1. Basis step: Prove the statement is true when $n = 1$ (*).
2. Inductive step: [a] Assume the statement is true for some particular but arbitrary integer $k \geq 1$ (*) (ie. when $n = k$).

It is helpful to explicitly write down the statement when $n = k$, so you know what you're allowed to assume and use.

- [b] Prove the statement is true when $n = k + 1$.

It is helpful to explicitly write down the statement when $n = k + 1$, so you know what you're trying to prove.

The proof in part 2[b] is different for each proof.

A frequent pattern of proving that part is to try to

- [i] rewrite a complex expression from step 2[b] so that the similar expression from step 2[a] appears
- [ii] use the statement from 2[a] to make a statement using a slightly simpler expression
- [iii] rewrite the slightly simpler expression so that the simpler expression from step 2[b] appears

(*) **To prove a statement is true for all integers $n \geq$ some other number, replace these occurrences of 1 with that other number.**

For each example below,

1. What are you supposed to prove is true in the basis step ?
2. [a] What are you supposed to assume is true in the inductive step ?
[b] What are you supposed to prove is true in the inductive step ?

Example 1
$$\frac{1}{1 \times 4} + \frac{1}{4 \times 7} + \frac{1}{7 \times 10} + \cdots + \frac{1}{(3n-2) \times (3n+1)} = \frac{n}{3n+1}$$

Example 2
$$\sum_{i=1}^n i \cdot 2^i = (n-1)2^{n+1} + 2$$

Example 3
$$\sum_{i=0}^n i \cdot i! = (n+1)! - 1 \text{ for } n \geq 1$$

Example 4
$$a_1 + (a_1 + d) + (a_1 + 2d) + \cdots + (a_1 + (n-1)d) = \frac{n}{2}(2a_1 + (n-1)d)$$

Example 5
$$1^2 - 2^2 + 3^2 - 4^2 + \cdots + (-1)^{n+1} n^2 = (-1)^{n+1} \frac{n(n+1)}{2}$$